**Code Book**

* **Demographics**
* Code\_Student: 3 digits
* Gender: F (1) or M (2)
* Age: Age in years
* Age\_Group: 13-16 years (1); 17-20 years (2); 21-24 years (3)
* Born: (Country of Birth) DR (1) or Haiti (2)
* Condition:

1= Exp A Ganar

2= Control A Ganar

3= Exp UNICA

4=Control UNICA

* Program: A Ganar (1) UNICA (2)
* Close\_Mom: (how close is teen to mother) (4) very close; (3) close; (2) somewhat close; (1) not close
* Close\_Dad: (how close is teen to father) (4) very close; (3) close; (2) somewhat close; (1) not close
* Lives\_With: (4) both parents; (3) one parent; (2) other family member; (1) other non-family
* Easy\_Remeber\_Sex\_Talk\_Mother: (how easy is it to remember having talked about sex with mother) (4) very easy, (3) somewhat easy, (4) somewhat difficult (1) very difficult
* Easy\_Remeber\_Sex\_Talk\_Father: (how easy is it to remember having talked about sex with father) (4) very easy, (3) somewhat easy, (4) somewhat difficult (1) very difficult
* Education: none (0); primary school (1); 9th grade (2); 10th grade (3); 11th grade (4); 12th grade (5); High school complete (6); University + (7)
* Had\_Sex: Yes (1) or No(0)
* Religion: catholic (1); Cristian (2); None (3)
* Language: Spanish (1); Creol (2)

***Measures***

* **SE\_STI-HIV :** *Self-Efficacy To Prevent STI’s & HIV  
  10 item measure of level of confidence in ability to practice STI and HIV prevention behaviors. 5-point Likert scale (1 = not sure at all, 5 = completely sure)**Max Score: 50 Min Score: 10*
* **SSBQ\_Total:** *Sexual Risky (or Safe) Behavior**24 items measuring sexual behaviors, condom usage, high risk sexual behaviors, and sexual communication and negotiation on a 4 point Likert scale (1=Never, 4 =Always).**Max Score: 96 Min Score: 24*
* **PTSRC:** *Perceived Parent-Child communication about sex  
  15 items measuring amount of parent-child communication about sexual risk/reduction. 5-point Likert scale (1=none, 5=everything)  
  Max Score: 40 Min Score: 8*
* **PMI:** *Perceived Parental Monitoring   
  27-items measuring how often the parent demonstrated a monitoring strategy in the past four months. 7 subscales of strategies parents may use to monitor distinguished by a feature of parental monitoring behaviors (i.e., restrictive), the source (i.e., direct and indirect), and the focus (i.e., school, health, computer, and phone). Response options: (1) 0 times, (2) 1-2 times , (3) 3-4 times, (4) 5-plus times.*
* **PMI\_1 Indirect Monitoring:** *Max Score: 28 Min Score: 7*
* **PMI\_2 Direct Monitoring:** *Max Score: 12 Min Score: 3*
* **PMI\_3 School Monitoring:** *Max Score: 16 Min Score: 4*
* **PMI\_4 Health Monitoring:** *Max Score: 16 Min Score: 4*
* **PMI\_5 Computer Monitoring:** *Max Score: 16 Min Score: 4*
* **PMI\_6 Phone Monitoring:** *Max Score: 8 Min Score: 2*
* **PMI\_7 Restrictive Monitoring:** *Max Score: 12 Min Score: 3*
* **PMI\_Total:** *Max Score: 108 Min Score: 27*
* **PRS:** *Parent-Child Quality of Relationship  
  6-items measuring parent-child relationships. Adolescents who have positive relationships with their parents describe their relationships as caring, close, and trusting.**Likert Scale: None of the time=0, All the time=4.**Max Score: 24 Min Score:**0*
* **PRS (PARENT):** *Seven-item format of PRS**Max Score: 28 Min Score: 0*
* **SES (PARENT):** Measure of SES NSE AMAI*Max Score: 300 Min Score: 0*

**Parents**

* **Demographics**
* Code\_Parent: 3 digits
* Gender: F (1) or M (2)
* Age: Age in years
* Age\_Group\_Child: 13-16 years (1); 17-20 years (2); 21-24 years (3)
* Born: (Country of Birth) DR (1) or Haiti (2)
* Condition:5= Padre A Ganar; 6= Padre UNICA
* Program: A Ganar (1) UNICA (2)
* Education: none (0); primary school (1); 9th grade (2); 10th grade (3); 11th grade (4); 12th grade (5); High school complete (6); University + (7)
* Close\_Child: (how close is parent to the child) (4) very close; (3) close; (2) somewhat close; (1) not close
* Easy\_Remeber\_SexTalk: (how easy is it to remember having talked about sex with child)  
  (4) very easy, (3) somewhat easy, (4) somewhat difficult (1) very difficult
* Employed: Y (1) or N (0)